Welcome to FY23 New Mexico PreK Grant Application Orientation





New and Expanding Programs

Purpose of NM PreK

- Increase statewide access to voluntary high-quality preschool education programs
- Provide developmentally appropriate early learning activities for New Mexico preschoolers that focus on school readiness
- Expand early childhood community capacity





Who Is Eligible?

- School districts, local education agencies, LEA's and state charter schools
- Early childhood education programs licensed by ECECD and in good standing
- Tribal early childhood education programs
- Head Start programs (Tribal and Non-Tribal)
- Bureau of Indian Education (BIE) schools

must be in good standing with regulatory authorities



Program Options

New Mexico PreK Services:

A voluntary, state-funded early childhood education program for children who turn 4 years of age before September 1 and are not age-eligible for Kindergarten

New Mexico Prek Mixed Age (community-based only):

A voluntary, state-funded early childhood education program for **children who turn 3 or 4 years of age before September 1** and are not age-eligible for Kindergarten

New Mexico Early PreK (community-based only):

A voluntary, state-funded early childhood education program for **children who turn 3 years of age before September 1** and are not age-eligible for Kindergarten



Expansion Vs. Conversion

- Expansion
 - A Request by a currently NM PreK funded program to Expand additional slots, classrooms, sites, and/or program types
- Change of Program Operation Request
 - Program already has an existing PreK Contract/Agreement and would like to change the type to another type
 - Convert Early PreK to a Mixed Age
 - Convert Mixed Age to a PreK Extended
- Conversion Request
 - An eligible applicant's request by a current NM PreK funded program to change existing slots from Basic/Early Basic program type to Extended/Early Extended Program type
 - Convert Basic PreK to Extended PreK



Conversion Request Instructions

SPECIFIC INSTRUCTIONS FOR CURRENT EXISTING PROGRAMS THAT ARE REQUESTING CONVERSION FROM BASIC PREK TO EXTENDED PREK ONLY

- Contingent upon good standing with all regulatory authorities
- Complete Section III
- Complete Section IV
- Complete Section VIII A Programs Response: Define For Need for High-Quality NM PreK Services
- Required List of Attachments
- Sign Section X



Grant Application Break Down

- Section I Eligibility
- Section II Funding
- Section III Organization Information
- Section IV Eligible Program Site Information
- Section V Current and/or Proposed Funded Slots
- Section VI Eligible Applicant use of Grant Funds and Proposed Budget Information
- Section VII
 — Eligible Applicant Response Point Values

- Section VIII Eligible Applicant Program Response
 - Define The Need For High-Quality NM PreK Services
 - Collaborative Efforts To Ensure Full Participation Of Each Child
 - c. Implementing Continuous Quality Improvement Plan
 - Program Administration
- Section IX Terms
- Section X Attestation





Program Response Point Values

- Section VI Eligible Applicant Response Point Values
 - 10 Points
- Section VIII
 - A. Define The Need For High-Quality NM PreK Services
 - 20 Points
 - B. Collaborative Efforts To Ensure Full Participation Of Each Child
 - 25 Points
 - c. Implementing Continuous Quality Improvement Plan
 - 20 Points
 - Program Administration
 - 25 Points



Break Down Continued

- Section VIII Program Response
 - A. Define The Need For High-Quality NM PreK Services
 - Describe the Unmet Need in your Community and Geographic Area
 - Identify existing PreK services in your community or geographic region
 - Collaboration Efforts Implementing
 - State your plan to Collaborate with the programs identified in your community



Break Down Continued

- Section VIII— Program Response
 - Implementing Continuous Quality Improvement Plan
 - Describe your facility location and layout
 - Describe your plan to implement continuous quality improvement
 - Eligible Applicant Administration
 - Regulatory Compliance
 - Full Funded Enrollment
 - PreK Compliance



Required Attachments for Application

- Attach a diagram or sketch of the proposed classroom that shows the location of the various learning centers for each program option for which you are applying
- Attach resume for Center Directors, Prek Coordinators/Administrators, and Lead teachers relating to early childhood education and care experience
- If required per federal and State of New Mexico law per Terms in Section IX, attach most current annual audit
- School-Based PreK Programs attach a copy of your E-Occupancy certificate for your proposed PreK program faciality. If your PreK program facility does not have E-Occupancy, please attach your prosed facility layout and how you plan to meet E-Occupancy



Community-Based Proposed Budget Guidelines: Allowable Expenses

- Instate Travel
 - Home visits, training, meal costs, etc.
- Maintenance
 - Repair or replacement of worn or broken furniture and equipment
 - Property Insurance
 - Replacing sand, woodchips etc.
- Office Supplies
 - Copy paper, toner, folders, binders, etc.
- Education Supplies
 - Consumable materials: paper, crayons, paints, art supplies, etc.
 - Classroom materials: blocks, dramatic play, science, manipulative, water table, sand table, books, outside materials, etc.



Community-Based Proposed Budget Guidelines:

Operating Costs

- Utilities, Rent, Telecommunications, Bond Premiums, Postage and Mail, Printing, Photographic, Subscriptions, Advertising, Employee Trainings, etc.
 - Cost allocation

Other Costs

- Administration Overhead Capped at 7%
- Food Cost Over CACFP Reimbursement
- Teacher Support I-Pads, Tablets, Laptops, etc.
- Field Trips, Support Family Engagement
- Shade Structures, Playground Equipment, Cement Bike Paths, Bikes, etc.
- Gross Receipt Tax



Community-Based Proposed Budget Guidelines:

- Transportation
 - Gas, Oil Changes, Parts for maintenance, New Wipers, Tire Rotation
 - Salaries for Bus Drivers
 - Insurance and Registration
- Start-Up and Safety
 - Repairs, Sunshades, New Slides, Playground Equipment



Community-Based Proposed Budget Guidelines: Unallowable Expenses

- Acquisition
- Construction
- Renovation Costs
- Capital Outlay items (\$5,000 or more per item)
- Organized Fund Raising
- Out of State Travel
- Purchase and/or Lease of Transportation Vehicle
- Field Trips Transportation



School-Based Proposed Budget Guidelines: Operation Budget Management System – Requests for Reimbursement

- Submit RfRs at least monthly
- Justification must be included with RfRs
 Purchase orders, invoices, receipts
- Lesson Plans to support

Must include pre, during, and post-field trip activities (Field trips are charged to student travel, object 55817.)

Cooking activities: must include a chemical change



School-Based Proposed Budget Guidelines:

- Pre-approval is required for all items or systems with a cost of \$5,000 or more
- Pre-approval is required for any curriculum purchase
- Salaries for staff who serve multiple programs must be cost allocated proportionately between the programs
- Please keep MOE in mind when cost allocating
- These funds are available for one fiscal year only; there is no "carry-over". All items purchased must be received and installed by June 30 of the current fiscal year



School-Based Proposed Budget Guidelines: Allowable Expenses

- PreK staff salaries and benefits, including stipends for bilingual or TESOL endorsements as per the district collective bargaining agreement
- Classroom materials and supplies
- Classroom equipment, including computers, laptops, printers, iPads, tablets, cameras. (no more than 4 computers, iPads, or laptops per classroom for student use)
- Playground equipment
- Classroom furniture
- Field trips with an academic purpose (Must include lesson plans: pre-during-post trip with RfR)
- Cooking activity expenditures accompanied by lesson plans linked to the ELG
- In-state travel for early childhood meetings, training, or conferences
- Up to one percent of the program services award for administrative costs



School-Based Proposed Budget Guidelines: Unallowable Expenses

- Out-of-state travel costs
- In-state travel other than approved early childhood conferences and training. (PLEASE ASK FIRST)
- Bus assistants/attendants funded through the transportation award
- Assistants/attendants who accompany children on the bus in accordance with the child's IEP. (must be charged to special education)





Compensation

| NM PreK Day Rate: | NM Community-based Early PreK Day Rate: | NM Community-based Mixed Age PreK Day Rate: |
|---|---|---|
| \$7,000-Per-Student Reimbursement | \$8,750-Per-Student Reimbursement | \$8,750-Per-Student Reimbursement |
| Rate for a NM PreK Extended-Day | Rate for a NM Early PreK Extended-Day | Rate for a NM Mixed Age PreK |
| Student | Student | Extended-Day Student |
| Maximum Class Size – 20 | Maximum Class Size – 16 | Maximum Class Size – 16 |
| Educator: Child Ratio – 1:10 | Educator: Child Ratio – 1:8 | Educator: Child Ratio – 1:8 |
| 900 Classroom Hours and 90 Family Engagement Hours— 990 Hours Total | 900 Classroom Hours and 90 Family Engagement Hours— 990 Hours Total | 900 Classroom Hours and 90 Family Engagement Hours – 990 Hours Total |



Other Funding Options

Transportation

 Funding is available for LEA's, including charter schools and to community-based programs to transport New Mexico PreK children to and from school



Start-Up and Safety

Start-Up & Safety Funding is a onetime award for new classrooms that have never received NM PreK funding







Subrecipient Monitoring

- Grant Awardees will comply with all Federal Subrecipient Monitoring requirements
 - Annual Audit
 - Per Federal and State of New Mexico law per Terms in Section IX, attach most current annual audit
 - Federal DUNS/SAMS/Unique ID Number
 - www.grants.gov/applicants/organization-registration/step-1-obtain-duns-number.html
 - Follow Uniform Grant Guidance
 - https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200?toc=1





PreK Application Format

Prek Grant Application

- New Mexico PreK Invest A Little Get A Lot
 - www.newmexicoPreK.org
- <u>Early Childhood Education & Care Department | Working to ensure that all New Mexican families and young children have equitable access to high-quality early childhood opportunities (nmeced.org)</u>
 - www.nmececd.org
- <u>webnew.ped.state.nm.us/bureaus/early-childhood-bureau</u>
 - <u>www.webnew.ped.state.nm.us/bureaus/early-childhood-bureau</u>
- <u>ECECD PreK Grant Application | Early Childhood Education & Care Department (nmececd.org)</u>
 - https://www.nmececd.org/ececd-prek-grant-application/



Application Submission

Completed and signed applications are due:

No later than 3 p.m. MDST/MST on Monday, April 11, 2022

Email all applications to: ECECD-PrekGrant@state.nm.us

- In the subject line include your program or school district name
- No late or incomplete applications will be accepted





Schedule of Events

| ACTION | RESPONSIBLE PARTY | DUE DATE |
|-------------------------------------|-------------------|--|
| Grant Application Period Opens | ECECD | Monday, March 7, 2022 |
| Pre-application Orientation Session | ECECD | Tuesday, March 8, 2022 1 p.m.to 3 p.m. |
| Submit Written Questions | Applicant | March 7 - 22, 2022 |
| Response to Written Questions | ECECD | Monday, March 28, 2022 |
| Submission of Grant Application | Applicant | Monday, April 11, 2022, no later than 3 p.m. |
| Grant Award Letter Issued | ECECD | Monday, May 16, 2022 |

THANK YOU

New Mexico PreK
Early Childhood Education and Care Department (ECECD)

Additional Information Document will be posted with the Application

Submit all written questions to:

ECECD-PreKGrant@state.nm.us

By Friday, March 22, 2022

