

Levels of Certification and Licensure for New Mexico's Early Care, Education and Family Support Professionals

45-Hour Entry Level Course			
Seek advisement and talk with early childhood faculty			
Choose a Pathway & Plan General Education Coursework			
Associate Degree/Lower Division Professional Pathways			
Common Core Early Childhood Coursework			
Family, Infant, Toddler Specialist	Early Childhood Program Admin.	Early Childhood Educator	Early Childhood Educator
Continue Pathway & Plan Electives/Licensure Endorsement			
Bachelor's Degree Professional Pathways			
Common Core Early Childhood Coursework			
Family, Infant, Toddler Specialist	Early Childhood Program Admin.	Early Childhood Educator	Early Childhood Educator
Family, Infant, Toddler Specialist	Early Childhood Program Admin.	Early Childhood Educator	Early Childhood Educator

LEVELS OF CERTIFICATION AND LICENSURE:
 Certificates issued by the Office of Child Development/CYFD, Teacher Licenses issued by the Public Education Department.
 45-Hour Entry Level Certificate
 NM Child Development Certificate (state-issued equivalent to the CDA)
 • Infant and Toddler
 • Preschool
 Vocational Certificate Issued in these 3 areas
 Bachelor's Degree Certificates:
 Early Childhood Educator: Birth-Age 4
 Early Childhood Program Administrator
 Family Infant Toddler Specialist
 Early Childhood Teacher License:
 Birth through Age Eight
 • Birth-Age 4
 • Age 3-Grade 3
 Professional Certificate in Family, Infant Toddler Studies

NEW MEXICO'S Early Care, Education & Family Support Professional Development System

for those wanting to work as a:

- teacher
- child-care teacher
- home visitor
- program administrator
- early interventionist
- mentor or
- program development specialist with children birth through third grade, their families and programs they attend.

For more information about New Mexico's Early Care, Education and Family Support Professional Development System:

Contact the New Mexico Office of Child Development.
(505) 827-7946

or

Contact your regional Early Childhood Training and Technical Assistance Program

or

Contact the early childhood faculty at your local institution of higher education

or

Additional information is available at www.NewMexicoKids.org

WHY DO I NEED SPECIALIZED EDUCATION TO WORK WITH YOUNG CHILDREN?

- Because...
- ⇒ the early years are the most important for learning
 - ⇒ young children learn in special ways
 - ⇒ quality programs for young children require staff who:
 - ⇒ understand developmentally appropriate practices
 - ⇒ facilitate all aspects of child development and learning
 - ⇒ establish partnerships with families and the community
 - ⇒ design programs and curriculum that are culturally and linguistically appropriate
 - ⇒ provide a healthy, safe, and challenging learning environment



New Mexico's Professional Pathways for Early Care, Education and Family Support Certification and Licensure

Universal Catalogue of Courses

To be implemented statewide as approved by state agencies and institutions of higher education

Foundational Level					
Associate Degree/Lower Division Courses – Prerequisites for Upper Division Courses					
Common Core Courses					
Professionalism (2 credits)	Child Growth, Development, & Learning (3 credits)	Health, Safety & Nutrition (2 credits)	Family & Community Collaboration (3 credits)	Guiding Young Children (3 credits)	Assessment of Children & Evaluation of Programs (3 credits – EC SPED/ECED)
Choose a Professional Pathway					
Early Childhood Teacher (Birth–Grade 3)		Early Childhood Program Administration		Family Infant Toddler Studies	
Introduction to Language, Literacy & Reading (3 credits) Curriculum Development through Play – Birth through Age 4 (3 credits) Practicum (Birth through Age 4) (2 credits) Curriculum Development & Implementation – Age 3 through Grade 3 (3 credits) Practicum (Age 3 through Grade 3) (2 credits)	Program Management I (3 credits) Effective Program Development for Diverse Learners and Their Families (3 credits) Practicum (2 credits) Professional Relationships (3 credits) Practicum (2 credits)	Infant-Toddler Growth, Development & Learning (3 credits) Practicum (2 credits) Caregiving for Infants and Toddlers (3 credits) Family Infant Toddler Professionals, Families & Communities (3 credits) Practicum (2 credits)			

Early Childhood Transfer Module: 29 Early Childhood Credits plus 35 General Education Credits

Upper Division Courses					
Bachelor's Degree					
Common Core Courses					
Research in Child Growth, Development & Learning (3 credits)		Family, Language and Culture (3 credits)		Young Children with Diverse Abilities (3 credits – EC SPED/ECED)	
Choose a Professional Pathway					
Early Childhood Teacher Licensure		Early Childhood Program Administration		Family, Infant Toddler Studies (Early Intervention & Home Visiting)	
Concentration: Birth through Age 4 Advanced Caregiving for Infants & Toddlers (3 credits) Emergent Literacy (3 credits) Integrated Curriculum – Birth through Age 4 (4 credits) Practicum (2 credits) Licensure Option: Student Teaching (9 credits) Seminar (3 credits) Non-Licensure Option: Related Electives (12 credits)	Concentration: Age 3 through Grade 3 The Integrated Early Childhood Teaching & Learning Series: Teaching & Learning Math and Science (4 credits) Teaching & Learning Reading and Writing (3 credits) Teaching & Learning Social Studies, Fine Arts and Movement (3 credits) Teaching & Learning Practicum (2 credits) Student Teaching (9 credits) Student Teaching Seminar (3 credits)	Assessment, Curriculum Development & Program Evaluation: Advanced Program Management (4 credits) Practicum (2 credits) Professional Leadership (3 credits) Internship (6 credits) Related Electives (9 credits)		Advanced Knowledge & Practical Application (Strategies and Techniques to Support Early Learning) (3 credits - EC SPED/ECED) Practicum (2 credits) Infant and Toddler Assessment & Evaluation (3 credits - EC SPED/ECED) Practicum (1 credit) Internship (8 credits) Reflective Practice Seminar (1 credit) Related Electives (6 credits)	