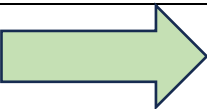
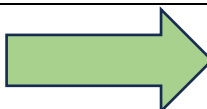
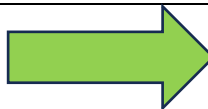


FOUNDATIONS OF QUALITY			
Professional Qualifications – Directors			
2+ STAR (Year 1) Criteria	2+ STAR (Year 2) or 3 STAR Criteria	4 STAR Criteria	5 STAR Criteria
Professional Development			
2+.1 Director must be prepared to complete all the steps toward obtaining, or have already obtained, the Child Development Associate (CDA) (7.2024), New Mexico Child Development Certificate (CDC), or higher early childhood degree with corresponding certificate or license. Explore higher education entrance, registration, and enrollment requirements, including when the ACCUPLACER exam is required, in order to complete courses for the New Mexico Child Development Certificate.	Meet 2+ Year 1 requirements <i>plus</i>: 3.1 Director must have successfully completed the Professional Development Requirements: - At least one course toward the NM Child Development Certificate (CDC) OR Obtained higher early childhood degree OR Completed the Child Development Associate (CDA) with current certificate (7.2024)	Meet 2+ Year 1 and 3 STAR requirements <i>plus</i>: 4.1 Director must have successfully completed the Professional Development Requirements: - At least two courses toward the NM Child Development Certificate (CDC) OR Obtained higher early childhood degree OR Completed the Child Development Associate (CDA) with current certificate (7.2024)	Meet 2+ Year 1, 3 STAR, and 4 STAR Requirements <i>plus</i>: 5.1 Director must have successfully completed the Professional Development Requirements: Completed NM Child Development Certificate (CDC) OR Obtained higher early childhood degree
2+.2 Program Leadership must establish, and updated annually, a Professional Development Plan for themselves and each educator.			

Training			
2+.3 Director must have successfully completed the FOCUS training requirements: • Powerful Interactions (4 hours) OR • TeachStone-CLASS® 2ND EDITION INFANT–TODDLER INTRO TO INTERACTIONS FOR EDUCATORS (6 hours) (6.2026) OR • TeachStone-CLASS® 2ND EDITION PreK-3rd INTRO TO INTERACTIONS FOR EDUCATORS (6 hours) (6.2026) OR • ECECD will acknowledge either college course, Guiding Young Children or Family and Community Collaboration in place of three, one-time FOCUS	Meet 2+ Year 1 requirements plus: 3.3 Director must have successfully completed the FOCUS training requirements: • Continuous Quality Improvement 1 (CQI 1) (2 hours) OR • ECECD will acknowledge the one-time TeachStone-CLASS® 2ND EDITION Overview for Leaders (2 hours) as a substitute for the 3 part CQI series (6.2026) AND • Either The Full Participation of Each Child (6 hours) OR Quality Early Childhood Programs for All (6 hours)(6.2026) OR	Meet 2+ Year 1 and 3 STAR requirements plus: 4.3 Director must have successfully completed the FOCUS training requirements: • Continuous Quality Improvement 2 (CQI 2) (4 hours) OR • ECECD will acknowledge the one-time TeachStone-CLASS® 2ND EDITION Overview for Leaders (2 hours) as a substitute for the 3 part CQI series (6.2026) AND • Both The Full Participation of Each Child (6 hours) and Quality Early Childhood Programs for All (6 hours) *whichever was not completed at 2+Year 2 and 3 STAR)(6.2026) OR	Meet 2+ Year 1, 3 STAR, and 4 STAR requirements plus: 5.3 Director must have successfully completed the FOCUS training requirements: • Continuous Quality Improvement 3 (CQI – 3) (4 hours) OR • ECECD will acknowledge the one-time TeachStone-CLASS® 2ND EDITION Overview for Leaders (2 hours) as a substitute for the 3 part CQI series (2 hours) (6.2026)

training requirements providing the course has successfully been completed (6.2026): ○ Powerful Interactions ○ The Full Participation of Each Child ○ Quality Child Care Programs for All	• ECECD will acknowledge either college course, Guiding Young Children or Family and Community Collaboration in place of three, one-time FOCUS training requirements providing the course has successfully been completed (6.2026): ○ Powerful Interactions ○ The Full Participation of Each Child ○ Quality Child Care Programs for All	• ECECD will acknowledge either college course, Guiding Young Children or Family and Community Collaboration in place of three, one-time FOCUS training requirements providing the course has successfully been completed (6.2026): ○ Powerful Interactions ○ The Full Participation of Each Child ○ Quality Child Care Programs for All	
--	--	--	--

FOUNDATIONS OF QUALITY			
Professional Qualifications – Educators			
2+ STAR (Year 1) Criteria	2+ STAR (Year 2) or 3 STAR Criteria	4 STAR Criteria	5 STAR Criteria
Professional Development			
2+.1 Complete all the steps toward obtaining, or have already obtained, the Child Development Associate (CDA) (7.2024), New Mexico Child Development Certificate (CDC) for the age(s) assigned, or higher early childhood degree with corresponding certificate or license. Explore higher education entrance, registration, and enrollment requirements, including when the ACCUPLACER exam is required, in order to complete courses for the New Mexico Child Development Certificate.	Meet 2+ Year 1 requirements 	Meet 2+ Year 1 and 3 STAR requirements plus: At least one educator per classroom must have successfully completed: - At least one course toward the NM Child Development Certificate (CDC) OR Completed Child Development Associate (CDA) with current certificate (7.2024) OR Obtained higher early childhood degree	Meet 2+ Year 1, 3 STAR, and 4 STAR requirements <i>plus</i>: At least one educator per classroom must have successfully completed: - At least two courses toward the NM CDC (total of 2 courses) OR Completed Child Development Associate (CDA) with current certificate (7.2024) OR Obtained higher early childhood degree
2+.2 Establish, and update annually, a Professional Development Plan.			

Training			
2+.4 All educators working directly with children must have successfully completed the FOCUS training requirements: • Powerful Interactions (4 hours) OR • TeachStone-CLASS® 2ND EDITION INFANT–TODDLER INTRO TO INTERACTIONS FOR EDUCATORS (6 hours) (6.2026) OR • TeachStone-CLASS® 2ND EDITION PreK-3rd INTRO TO INTERACTIONS FOR EDUCATORS (6 hours) (6.2026) OR • ECECD will acknowledge either college course, Guiding Young Children or Family and Community Collaboration in place of three, one-time FOCUS	Meet 2+ Year 1 requirements plus: 3.4 All educators working directly with children must have successfully completed the required FOCUS trainings: • Either The Full Participation of Each Child (6 hours) OR Quality Early Childhood Programs for All (6 hours)(6.2026) OR • ECECD will acknowledge either college course, Guiding Young Children or Family and Community Collaboration in place of three, one-time FOCUS training requirements providing the course has successfully been completed (6.2026): ○ Powerful Interactions ○ The Full Participation of Each Child	Meet 2+ Year 1 and 3 STAR requirements plus: 4.4 All educators working directly with children must have successfully completed the required FOCUS trainings: • Both The Full Participation of Each Child (6 hours) and Quality Early Childhood Programs for All (6 hours) *whichever was not completed at 2+Year 2 and 3 STAR)(6.2026) OR • ECECD will acknowledge either college course, Guiding Young Children or Family and Community Collaboration in place of three, one-time FOCUS training requirements providing the course has successfully been completed (6.2026): ○ Powerful Interactions	

FOCUS Training Requirements – Reflective of FOCUS Policy and Procedure Memo 2 (Updated 6.2026)

training requirements providing the course has successfully been completed (6.2026): ○ Powerful Interactions ○ The Full Participation of Each Child ○ Quality Child Care Programs for All Note: All new educators in their first year of employment have 12 months to complete: <i>Star level training requirements</i> or have successfully completed either college course as a substitute for the three, one-time FOCUS training requirements. All experienced educators must have successfully completed the required FOCUS Trainings or have successfully completed either college course as a substitute for the three, one-time FOCUS training requirements.	○ Quality Child Care Programs for All Note: All new educators in their first year of employment have 12 months to complete: <i>Star level training requirements</i> or have successfully completed either college course as a substitute for the three, one-time FOCUS training requirements. All experienced educators must have successfully completed the required FOCUS Trainings or have successfully completed either college course as a substitute for the three, one-time FOCUS training requirements.	○ The Full Participation of Each Child ○ Quality Child Care Programs for All Note: All new educators in their first year of employment have 12 months to complete: <i>Star level training requirements</i> or have successfully completed either college course as a substitute for the three, one-time FOCUS training requirements. All experienced educators must have successfully completed the required FOCUS Trainings or have successfully completed either college course as a substitute for the three, one-time FOCUS training requirements.	Note: All new educators in their first year of employment have 12 months to complete: <i>Star level training requirements</i> or have successfully completed either college course as a substitute for the three, one-time FOCUS training requirements. All experienced educators must have successfully completed the required FOCUS Trainings or have successfully completed either college course as a substitute for the three, one-time FOCUS training requirements.
--	---	---	---