

Sample ECED Practicum Observation Feedback Form

Student:

Date:

School/Center:

Observer:

Observation Summary:

Learning Activities:

Practicum Student Strengths:

Suggestions:

Skills Checklist and Observation Notes

Interactions

- ☐ Use of eye contact
- ☐ Moving about the room interacting with children
- ☐ Active participation
- ☐ Addresses children by name
- ☐ Appropriate use of humor
- ☐ Tone of voice
- ☐ Variety of intonations
- ☐ Variety of levels of volume
- ☐ Models polite language interactions for children
- ☐ Use of wait-time

Language Expansion

- ☐ Engages in language expansion techniques with children
 - ☐ active listening to children
 - ☐ labeling and providing vocabulary in interactions
 - ☐ restating children's language for modeling and comprehension
 - ☐ eliciting language responses from children
- ☐ Questioning techniques (asks questions at level of):
 - ☐ knowledge
 - ☐ application
 - ☐ analysis
 - ☐ synthesis
 - ☐ evaluation

Classroom Management

- ___ Use of anticipatory signals
- ___ Smooth transitions
- ___ Use of redirection
- ___ Use of social problem-solving skills
- ___ Facilitation and modeling of conflict resolution skills
- ___ Consistency and clear directions
- ___ Use of public/private voice
- ___ Use of proximity
- ___ Use of specific feedback

4	3	2	1	Not Observed
Distinguished	Proficient	Apprentice	Novice	Not observed
Consistently exceeds in performance of the tasks. Consistently exceeds in demonstrating the knowledge, skills and attitudes associated with the task.	Consistently performs the task Consistently demonstrates the knowledge, skills and attitudes associated with the task.	Performs the task intermittently. Intermittently demonstrates the knowledge, skills and attitudes associated with the task.	Rarely performs the task. Rarely demonstrates the knowledge, skills and attitudes associated with the task.	Task not observed Did not Demonstrate the knowledge, skills and attitudes associated with the task. Or there was not opportunity to observe this task.

Child Growth, Development and Learning

Practicum student has age-appropriate expectations of the children

4 3 2 1 Not Obs.

Converses with children during caregiving and classroom routines

4 3 2 1 Not Obs.

Facilitates social problem solving with the children

4 3 2 1 Not Obs.

Provides materials appropriate to children's interests and abilities

4 3 2 1 Not Obs.

Practicum student observes children for developmental growth and learning

4 3 2 1 Not Obs.

Health, Safety and Nutrition

Practicum student responds appropriately to safety issues

4 3 2 1 Not Obs.

Is pro-active in maintaining an environment that promotes health and safety

4 3 2 1 Not Obs.

Is aware of and responsive to allergies and special health concerns in the classroom

4 3 2 1 Not Obs.

Washes hands regularly

4 3 2 1 Not Obs.

Developmentally Appropriate Content

Practicum Student interacts appropriate to children's abilities, interests and needs

4 3 2 1 Not Obs.

Demonstrates knowledge of integrated curriculum across learning domains

4 3 2 1 Not Obs.

Observes and documents observations of children

4 3 2 1 Not Obs.

Uses observational information to guide interactions and planning with children

4 3 2 1 Not Obs.

Professionalism

Practicum student accepts and carries out responsibilities in the classroom

4 3 2 1 Not Obs.

Shares ideas and concerns with teachers

4 3 2 1 Not Obs.

Collaborates effectively with others

4 3 2 1 Not Obs.

Uses feedback to improve planning and performance

4 3 2 1 Not Obs.

Reports to site promptly and consistently

4 3 2 1 Not Obs.

Dresses appropriately to actively engage with children

4 3 2 1 Not Obs.

Helps set up and clean up as necessary

4 3 2 1 Not Obs.

Summary Comments: