

New Mexico Quick Look Form

Teacher: Ms. Dorthy

Date: Fall

Reporting Period: Fall

Instructions: List students on each page in the same order. Under each corresponding Essential Indicator, write/type the rubric score in the first column, and the date observed in the second column. For full rubric/indicator language, please refer to the ELGs document provided by your monitor.

Student Name	1.1 Demonstrates body coordination & strength in activities		1.2 Demonstrates balance & spatial awareness in many situations		2.1a Develops manual coordination to use writing & crafting tools		2.1b Demonstrates self-help fine motor skills such as buttoning & zipping		5.2 Demonstrates ability to attend, understand, & follow directions		6.1 Demonstrates the ability to effectively engage in a range of conversational skills		7.2 Demonstrates comprehension of a story	
Anna	2	8/23/17	3	8/14/17	3	9/9/17	4	9/10/17	3	9/2/17	3	8/15/17	3	9/11/17
Adam	2	8/14/17	2	8/27/17	2	9/10/17	3	9/4/17	3	8/22/17	3	8/14/17	3	8/27/17
Brandon	3	8/27/17	2	9/4/17	2	8/27/17	2	9/2/17	3	9/5/17	2	8/22/17	4	9/4/17
Carlos	2	8/14/17	3	8/14/17	2	9/4/17	3	8/27/17	4	8/14/17	2	9/4/17	3	9/10/17
Eli	3	9/4/17	3	9/12/17	3	8/14/17	3	8/22/17	4	9/5/17	3	9/10/17	4	9/4/17
Fernanda	3	9/10/17	4	8/27/17	3	9/10/17	2	9/4/17	3	8/27/17	2	9/2/17	3	9/4/17
Ivy	3	8/16/17	3	8/22/17	4	9/7/17	2	8/30/17	4	9/5/17	4	8/29/17	3	8/24/17
Kate	4	9/10/17	3	9/10/17	4	9/12/17	3	8/14/17	3	9/10/17	3	8/22/17	3	8/27/17
Lillian	3	9/4/17	3	9/10/17	3	9/4/17	3	8/22/17	2	9/10/17	3	9/4/17	3	9/10/17
Mateo	4	8/27/17	3	9/12/17	2	9/4/17	2	9/4/17	2	9/4/17	4	8/27/17	2	8/27/17
Monica	3	9/4/17	2	8/27/17	3	9/12/17	3	8/27/17	3	8/22/17	4	8/27/17	3	9/9/17
Paula	3	9/4/17	2	9/12/17	2	9/4/17	3	8/22/17	4	9/4/17	5	8/22/17	3	9/9/178/1

Student Name	7.3a Shows an understanding of the basic concepts of print		7.3b Understands that print carries meaning		7.4a Recognizes & generates rhyming sounds		7.4b Demonstrates understanding of spoken words		7.5a Shows an understanding of alphabetic knowledge		7.5b Knows & applies letter-sound correspondence		8.3 Understands how to apply the early stages of drawing & writing to convey meaning	
Anna	3	9/3/17	3	9/4/17	3	8/23/17	4	9/3/17	3	9/4/17	3	8/17/17	3	8/22/17
Adam	3	8/23/17	4	9/12/17	3	9/3/17	3	8/20/17	2	9/3/17	2	9/12/17	2	8/20/17
Brandon	3	9/3/17	2	9/4/17	2	9/3/17	4	9/12/17	1	8/23/17	3	8/23/17	1	8/29/17
Carlos	4	8/23/17	3	9/3/17	2	8/23/17	3	9/3/17	1	8/23/17	2	9/12/17	2	9/3/17
Eli	4	8/29/17	4	9/12/17	2	8/23/17	3	8/20/17	3	9/3/17	2	9/3/17	3	8/20/17
Fernanda	2	9/3/17	2	8/29/17	2	8/20/17	3	8/29/17	2	9/4/17	1	9/4/17	2	9/12/17
Ivy	4	9/4/17	3	8/24/17	3	8/18/17	4	9/2/17	2	8/18/17	2	9/5/17	2	9/17/17
Kate	2	9/4/17	3	9/3/17	4	8/20/17	3	8/29/17	2	9/3/17	3	8/29/17	2	8/29/17
Lilliana	3	8/29/17	3	9/3/17	2	9/4/17	2	9/3/17	2	9/3/17	2	9/3/17	2	8/24/17
Mateo	2	9/3/17	2	9/12/17	2	8/18/17	3	8/29/17	3	9/3/17	1	9/4/17	3	9/4/17
Monica	3	8/29/17	4	9/12/17	3	8/29/17	4	8/18/17	3	8/23/17	2	8/23/17	2	9/4/17
Paula	3	8/20/17	4	8/23/17	3	8/29/17	4	9/3/17	2	8/18/17	2	9/2/17	2	9/2/17

Student Name	9.1 Uses numbers & counting as means for solving problems & determining quantity		9.3a Rote counts in sequence		9.3b Names & identifies written numerals		10.1 Recognizes, names, describes, compares, & creates familiar shapes		12.1 Sorts, classifies, & groups materials by one or more attributes		13.1 Communicates ideas/feelings through creative activities		14.1 Uses senses to investigate characteristics & behaviors in the physical & natural worlds	
	N/A													
Anna	3	8/26/17	5	8/26/17	3	9/2/17	4	9/5/17	4	9/5/17		9/2/17	2	8/25/17
Adam	3	9/2/17	3	9/12/17	2	8/17/17	4	8/26/17	4	8/25/17		8/25/17	3	8/25/17
Brandon	3	8/26/17	4	8/25/17	2	9/2/17	4	8/26/17	3	8/26/17		8/25/17	1	9/2/17
Carlos	4	9/2/17	3	9/12/17	2	8/17/17	3	8/25/17	2	8/25/17		9/12/17	3	8/17/17
Eli	5	9/2/17	4	8/26/17	3	8/25/17	3	8/25/17	3	8/17/17		9/12/17	1	8/26/17
Fernanda	4	8/26/17	2	9/2/17	3	8/25/17	2	9/12/17	4	8/26/17		8/17/17	4	8/17/17
Ivy	4	9/1/17	4	8/23/17	3	8/18/17	4	9/17/17	4	9/30/17		9/7/17	3	9/2/17
Kate	5	8/26/17	3	9/12/17	4	9/12/17	3	9/12/17	4	9/12/17		8/25/17	2	9/12/17
Lilliana	5	8/26/17	4	8/25/17	2	9/12/17	4	8/25/17	2	9/12/17		8/25/17	2	9/12/17
Mateo	3	8/25/17	4	8/17/17	3	9/12/17	2	9/13/17	2	8/26/17		9/2/17	3	8/25/17
Monica	3	9/5/17	3	8/17/17	3	9/13/17	5	8/28/17	3	8/18/17		9/5/17	3	8/18/17
Paula	3	8/17/17	2	9/5/17	3	8/19/17	4	8/19/17	3	9/5/17		8/19/17	3	9/5/17

<u>Student Name</u>	14.3 Makes predictions & forms hypotheses		18.1 Adapts behaviors to fit different situations		19.1 Cares for personal & group possessions		20.1 Plays and interacts with various children sharing experiences & ideas with others		20.2 Uses and accepts negotiation, compromise, & discussion to resolve conflicts		21.2 Accepts guidance from a variety of appropriate adults & seeks their support when needed		24.2 Develops increasing independence during activities, routines, & play	
Anna	2	9/15/17	3	8/19/17	5	8/29/17	4	8/29/17	2	8/19/17	4	9/7/17	5	9/15/17
Adam	3	8/30/17	3	9/18/17	5	9/18/17	4	9/15/17	3	9/15/17	4	9/6/17	4	8/29/17
Brandon	3	8/19/17	3	8/30/17	4	8/30/17	5	8/29/17	2	9/15/17	3	9/6/17	4	9/6/17
Carlos	3	8/30/17	4	9/18/17	3	9/6/17	4	9/15/17	2	9/18/17	3	8/29/17	4	9/6/17
Eli	4	9/15/17	2	8/19/17	3	9/6/17	3	8/29/17	3	9/6/17	2	8/29/17	3	8/19/17
Fernanda	3	9/15/17	2	9/15/17	3	8/30/17	3	8/19/17	4	9/7/17	4	9/16/17	3	8/19/17
Ivy	4	8/22/17	4	9/14/17	2	9/1/17	3	9/4/17	3	8/22/17	4	8/27/17	4	8/19/17
Kate	2	8/19/17	2	9/18/17	2	9/15/17	2	8/29/17	2	9/7/17	3	9/15/17	4	9/7/17
Lilliana	2	9/6/17	1	8/30/17	2	9/15/17	3	8/30/17	2	9/18/17	3	9/6/17	3	9/15/17
Mateo	1	9/6/17	2	8/19/17	3	8/30/17	3	8/29/17	2	8/30/17	3	8/29/17	3	8/29/17
Monica	4	8/30/17	4	9/15/17	4	8/29/17	3	9/7/17	3	8/30/17	3	9/15/17	2	9/18/17
Paula	4	8/30/17	3	9/15/17	3	8/30/17	3	8/30/17	2	9/7/17	3	9/15/17	2	9/18/17

<u>Student Name</u>	25.3 Role-plays to express, dramatize, try out social behaviors & reenact real-life roles/experiences		27.1 Focuses & completes a variety of tasks, activities, projects & experiences						
Anna	4	9/6/17	4	9/6/17					
Adam	3	8/16/17	3	9/10/17					
Brandon	2	9/6/17	3	9/10/17					
Carlos	2	9/10/17	3	8/16/17					
Eli	4	9/4/17	2	9/2/17					
Fernanda	3	8/23/17	2	9/6/17					
Ivy	3	8/16/178/16/17	4	8/23/17					
Kate	3	9/6/17	4	8/23/17					
Lilliana	2	9/4/17	3	8/16/17					
Mateo	4	8/23/17	3	9/3/17					
Monica	4	8/16/17	3	9/6/17					
Paula	3	9/3/17	4	8/25/17					