

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.2: Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts

CHILD’S NAME: Ivy

DATE: 11/22/17

OBSERVER: Dorothy

Describe what you saw the child do and/or heard the child say:

This morning during center choice time, Ivy approached me and said “you read to me please”... she also asked her friend to join her. Ivy chose the book Corduroy, and as I read the book she would point to Corduroy on each page. She also asked me “where him’s button?” When I asked her where she thought the button might be, she did not reply.

Check each box that applies to the context of this observation:

☒ Child initiated activity	☐ New task for this child	☐ Done independently	☒ Time spent (1-5 min.)
☐ Teacher-initiated activity	☐ Familiar task for this child	☐ Done with adult guidance	☐ Time spent (5-15 min.)
		☒ Done with peer(s)	☐ More than 15 min.

ELG Rubric Text 7.2:

Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric	
First Steps for 3s ☐	Making Progress for 3s ☐	Accomplished for 3s (First Steps for 4s) ☒	Making Progress for 4s ☐	Accomplished for 4s (First Steps for K) ☐	Making Progress for K ☐	Accomplished for K (First Steps for Grade 1) ☐	Making Progress for Grade 1 ☐

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 8.3: Understands how to apply the early stages of drawing and writing to convey meaning

CHILD'S NAME: Ivy

DATE: 1/30/18

OBSERVER: Dorthy

Describe what you saw the child do and/or heard the child say:

When Ivy arrived this morning, she immediately went to find her journal. She told me that she needed to write a story about going to the Zoo over the weekend. I asked her what was her favorite part about going to the Zoo, and she said "I not tell you. You gotta read my book" (journal)...see attached sample.

Check each box that applies to the context of this observation:

☒ Child initiated activity	☐ New task for this child	☒ Done independently	☒ Time spent (1-5 min.)
☐ Teacher-initiated activity	☒ Familiar task for this child	☐ Done with adult guidance	☐ Time spent (5-15 min.)
		☐ Done with peer(s)	☐ More than 15 min.

ELG Rubric Text 8.3:

Understands how to apply the early stages of drawing and writing to convey meaning.

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric	
First Steps for 3s ☐	Making Progress for 3s ☒	Accomplished for 3s (First Steps for 4s) ☐	Making Progress for 4s ☐	Accomplished for 4s (First Steps for K) ☐	Making Progress for K ☐	Accomplished for K (First Steps for Grade 1) ☐	Making Progress for Grade 1 ☐

NM PORTFOLIO COLLECTION FORM

Domain: MATHEMATICS

ESSENTIAL INDICATOR 12.1: Sorts, classifies, and groups materials by one or more attributes

CHILD'S NAME:

DATE: 10/1/17

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Today Ivy was the Circle Time Helper. Part of her job was to help decide how to dismiss the children from circle to go wash hands for lunch a few at a time. She said "Let's do it by shoes!" She began to call each child's name who was wearing sandals. Then she said "now the tennis shoes go" and she called out names of each child wearing tennis shoes. There were two children left and she said "You guys got boots, now you can go."

Check each box that applies to the context of this observation:

☒ Child initiated activity	☒ New task for this child	☒ Done independently	☒ Time spent (1-5 min.)
☒ Teacher-initiated activity	☐ Familiar task for this child	☒ Done with adult guidance	☐ Time spent (5-15 min.)
		☒ Done with peer(s)	☐ More than 15 min.

ELG Rubric Text 12.1:

Sorts, classifies, and groups materials by one or more attributes

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric	
First Steps for 3s ☐	Making Progress for 3s ☐	Accomplished for 3s (First Steps for 4s) ☐	Making Progress for 4s ☐	Accomplished for 4s (First Steps for K) ☒	Making Progress for K ☐	Accomplished for K (First Steps for Grade 1) ☐	Making Progress for Grade 1 ☐

NM PORTFOLIO COLLECTION FORM

Domain: AESTHETIC CREATIVITY

ESSENTIAL INDICATOR 13.1: Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements)

CHILD'S NAME: Ivy

DATE: 1/15/18

OBSERVER: Dorothy

Describe what you saw the child do and/or heard the child say:

Due to the inclement weather today, the children went to the gym to use gross motor equipment. Ivy had gone to the high school basketball game the night before, and was telling some of her friends about the cheerleaders dancing at the game... "they danced when the boys sat down." Ivy, Monica and Roman decided to replicate the dance, and spent the remainder of the time developing their dance routine. (see video) Note: after the children went back to the classroom, the 3 children asked if I had some stuff to make the shaky things – pompoms.

This child's creative expression has been documented in the following ways:

☐ Photo of child's work (included)	☐ Sample of child's work (included)	☒ Video of child (included)	☒ Anecdotal note (described above)
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☐ Other

*See Family Teacher Summary Report for more information on child's creative expression