

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 5.2: Demonstrates the ability to attend, understand, and follow increasingly complex directions

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 5.2:

Demonstrates the ability to attend, understand, and follow increasingly complex directions.

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 6.1: Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language for a variety of purposes relating to real experiences and different audiences.

<p>CHILD'S NAME:</p> <p>OBSERVER:</p> <p><i>Describe what you saw the child do and/or heard the child say:</i></p>	<p>DATE:</p>
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Check each box that applies to the context of this observation:			
<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 6.1:

Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language for a variety of purposes relating to real experiences and different audiences.

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.2: Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts

CHILD’S NAME:	DATE:
OBSERVER:	
<i>Describe what you saw the child do and/or heard the child say:</i>	

Check each box that applies to the context of this observation:			
<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 7.2:

Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.3a: Shows an understanding of the basic concepts of print

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 7.3a:

Shows an understanding of the basic concepts of print

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.3b: Understands that print carries meaning

CHILD'S NAME:	DATE:
OBSERVER:	
<i>Describe what you saw the child do and/or heard the child say:</i>	

Check each box that applies to the context of this observation:			
<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 7.3b: Understands that print carries meaning							
3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.4a: Recognizes & generates rhyming sounds in spoken language.

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 7.4a:

Recognizes & generates rhyming sounds in spoken language.

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.4b: Demonstrates understanding of spoken words, syllables and sounds

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 7.4b:

Demonstrates understanding of spoken words, syllables and sounds

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.5a: Shows an understanding of alphabetic knowledge

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 7.5a:

Shows an understanding of alphabetic knowledge

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.5b: Knows & applies letter-sound correspondence and beginning sound-recognition skills.

CHILD'S NAME:	DATE:
OBSERVER:	
<i>Describe what you saw the child do and/or heard the child say:</i>	

Check each box that applies to the context of this observation:			
<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 7.5b: Knows & applies letter-sound correspondence and beginning sound-recognition skills.							
3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 8.3: The child demonstrates that writing is a way of communicating for a variety of purposes

CHILD'S NAME:	DATE:
OBSERVER:	
<i>Describe what you saw the child do and/or heard the child say:</i>	

Check each box that applies to the context of this observation:			
<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 8.3: Understands how to apply the early stages of drawing and writing to convey meaning.							
3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: MATHEMATICS

ESSENTIAL INDICATOR 9.1: Uses numbers & counting as means for solving problems & determining quantity

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 9.1:

Uses numbers & counting as means for solving problems & determining quantity

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: MATHEMATICS

ESSENTIAL INDICATOR 12.1: Sorts, classifies, and groups materials by one or more attributes

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:			
<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 12.1: Sorts, classifies, and groups materials by one or more attributes							
3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: AESTHETIC CREATIVITY

ESSENTIAL INDICATOR 13.1: Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements)

CHILD'S NAME:	DATE:
OBSERVER:	
<i>Describe what you saw the child do and/or heard the child say:</i>	

This child's creative expression has been documented in the following ways:			
<input type="checkbox"/> Photo of child's work (included)	<input type="checkbox"/> Sample of child's work (included)	<input type="checkbox"/> Video of child (included)	<input type="checkbox"/> Anecdotal note (described above)
<input type="checkbox"/> Other			
*See Family Teacher Summary Report for more information on child's creative expression			

NM PORTFOLIO COLLECTION FORM

Domain: SCIENTIFIC CONCEPTUAL UNDERSTANDING

ESSENTIAL INDICATOR 14.1: Uses senses to investigate characteristics & behaviors in the physical & natural worlds

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 14.1:

Uses senses to investigate characteristics & behaviors in the physical & natural worlds

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: SCIENTIFIC CONCEPTUAL UNDERSTANDING

ESSENTIAL INDICATOR 14.3 Makes predictions & forms hypotheses

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 14.3:

Makes predictions & forms hypotheses

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>