



## **ESSENTIAL INDICATOR 5.2:** Demonstrates the ability to attend, understand, and follow increasingly complex directions

CHILD'S NAME: OBSERVER: Describe what you saw the child do and/o DATE:

Check each box that applies to the context of this observation:								
□ Child initiated activity □ New task for this child □ Done independently □ Time spent (1-5 min.)								
Teacher-initiated     activity	☐ Familiar task for this child	☐ Done with adult guidance	□Time spent (5-15 min.)					
		□ Done with peer(s)	☐ More than 15 min.					

ELG Rubric Text 5.2: Demonstrates the ability to attend, understand, and follow increasingly complex directions.									
3-Year-Old Rubric 4-Year-Old Rubric		Rubric	Kindergarten (5-Year Old Rubric		Grade 1 Rubric				
First Steps for 3s	Making Progress for 3s	Accomplished for 3s (First Steps for 4s)	Making Progress for 4s □	Accomplished for 4s (First Steps for K)	Making Progress for K	Accomplished for K (First Steps for Grade 1)	Making Progress for Grade 1		





ESSENTIAL INDICATOR 6.1: Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language for a variety of purposes relating to real experiences and different audiences.

## CHILD'S NAME: OBSERVER:

DATE:

Check each box that applies to the context of this observation:							
□ Child initiated activity	□ New task for this child	□ Done independently	□ Time spent (1-5 min.)				
Teacher-initiated     activity	Familiar task for this child	Done with adult guidance	□Time spent (5-15 min.)				
		□ Done with peer(s)	☐ More than 15 min.				

ELG Rubric Text 6.1: Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language for a variety of purposes relating to real experiences and different audiences.										
3-Year-Old Rubric 4-Year-Old Rubric			Kindergarten ( Rubr		Grade 1	Rubric				
First Steps for 3s	Making Progress for 3s	Accomplished for 3s (First Steps for 4s)	Making Progress for 4s	Accomplished for 4s (First Steps for K)	Making Progress for K	Accomplished for K (First Steps for Grade 1)	Making Progress for Grade 1			





## ESSENTIAL INDICATOR 7.2: Demonstrates comprehension of a story "read aloud" by asking relevant questions and providing key details in literary texts

## CHILD'S NAME: OBSERVER:

DATE:

Check each box that applies to the context of this observation:							
□ Child initiated activity	☐ Time spent (1-5 min.)						
Teacher-initiated	□ Familiar task for this	Done with adult	□Time spent (5-15 min.)				
activity	child	guidance					
		Done with peer(s)	☐ More than 15 min.				

ELG Rubric Text 7.2: Demonstrates comprehension of a story "read aloud" by asking relevant questions and providing key details in literary texts									
3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric			
First Steps for	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making		
3s	Progress for	for 3s	Progress	for 4s	Progress	for K	Progress		
	3s	(First Steps	for 4s	(First Steps	for K	(First Steps	for Grade 1		
		for 4s)							





## ESSENTIAL INDICATOR 7.3a: Shows an understanding of the basic concepts of print

CHILD'S NAME: OBSERVER: DATE:

Check each box that applies to the context of this observation:									
□ Child initiated activity □ New task for this child □ Done independently □ Time spent (1-5 min.)									
Teacher-initiated	□ Familiar task for this	□ Done with adult	□Time spent (5-15 min.)						
activity	child	guidance							
		□ Done with peer(s)	☐ More than 15 min.						

ELG Rubric Text 7.3a: Shows an understanding of the basic concepts of print									
3-Year-Old Rubric 4-Year-Old Rubric Kindergarten (5-Year Old Grade 1 Rubric Grade 1 Rubric									
		Rubric							
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making		
	Progress	for 3s	Progress	for 4s	Progress	for K	Progress		
	for 3s	(First Steps	for 4s	(First Steps	for K	(First Steps	for Grade 1		
		for 4s)		for K)		for Grade 1)			





## ESSENTIAL INDICATOR 7.3b: Understands that print carries meaning

CHILD'S NAME: OBSERVER: DATE:

Check each box that applies to the context of this observation:							
□ Child initiated activity □ New task for this child □ Done independently □ Time spent (1-5 min.)							
Teacher-initiated     activity	☐ Familiar task for this child	□ Done with adult guidance	□Time spent (5-15 min.)				
		Done with peer(s)	☐ More than 15 min.				

ELG Rubric Text 7.3b: Understands that print carries meaning									
3-Year-Old I	3-Year-Old Rubric 4-Year-Old Rubric Kindergarten (5-Year Old Grade 1 Rubric Grade 1 Rubric								
			Rubric						
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making		
	Progress	for 3s	Progress	for 4s	Progress	for K	Progress		
	for 3s	(First Steps	for 4s	(First Steps	for K	(First Steps	for Grade 1		
		for 4s)		for K)		for Grade 1)			





# ESSENTIAL INDICATOR 7.4a: Recognizes & generates rhyming sounds in spoken language.

#### CHILD'S NAME: OBSERVER:

DATE:

Check each box that applies to the context of this observation:								
□ Child initiated activity □ New task for this child □ Done independently □ Time spent (1-5 min.)								
Teacher-initiated     activity	□ Familiar task for this child	Done with adult guidance	□Time spent (5-15 min.)					
		□ Done with peer(s)	☐ More than 15 min.					

ELG Rubric Text 7.4a: Recognizes & generates rhyming sounds in spoken language.									
3-Year-Old Rubric 4-Year-Old Rubric			Kindergarten ( Rubri		Grade 1	Rubric			
First Steps for 3s	Making Progress for 3s	Accomplished for 3s (First Steps for 4s)	Making Progress for 4s □	Accomplished for 4s (First Steps for K)	Making Progress for K	Accomplished for K (First Steps for Grade 1)	Making Progress for Grade 1		





# ESSENTIAL INDICATOR 7.4b: Demonstrates understanding of spoken words, syllables and sounds

#### CHILD'S NAME: OBSERVER:

DATE:

Check each box that applies to the context of this observation:						
Child initiated activity	□ New task for this child	□ Done independently	□ Time spent (1-5 min.)			
Teacher-initiated	□ Familiar task for this	Done with adult	□Time spent (5-15 min.)			
activity	child	guidance				
		□ Done with peer(s)	☐ More than 15 min.			

ELG Rubric Text 7.4b: Demonstrates understanding of spoken words, syllables and sounds								
3-Year-Old Rubric 4-Year-Old Rubric		Kindergarten (5-Year Old		Grade 1 Rubric				
			Rubri	С				
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making	
	Progress	for 3s	Progress	for 4s	Progress	for K	Progress	
	for 3s	(First Steps	for 4s	(First Steps	for K	(First Steps	for Grade 1	
		for 4s)		for K)		for Grade 1)		





## ESSENTIAL INDICATOR 7.5a: Shows an understanding of alphabetic knowledge

CHILD'S NAME: OBSERVER: DATE:

Check each box that applies to the context of this observation:						
Child initiated activity	□ New task for this child	Done independently	☐ Time spent (1-5 min.)			
Teacher-initiated	□ Familiar task for this	□ Done with adult	□Time spent (5-15 min.)			
activity	child	guidance				
		□ Done with peer(s)	☐ More than 15 min.			

ELG Rubric Text 7.5a: Shows an understanding of alphabetic knowledge								
3-Year-Old Rubric 4-Y		4-Year-Old	ar-Old Rubric Kindergarten (5-Ye			Grade 1	Rubric	
				Rubric				
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making	
	Progress	for 3s	Progress	for 4s	Progress	for K	Progress	
	for 3s	(First Steps	for 4s	(First Steps	for K	(First Steps	for Grade 1	
		for 4s)		for K)		for Grade 1)		





# ESSENTIAL INDICATOR 7.5b: Knows & applies letter-sound correspondence and beginning sound-recognition skills.

### CHILD'S NAME: OBSERVER:

DATE:

Check each box that applies to the context of this observation:						
□ Child initiated activity	□ New task for this child	Done independently	☐ Time spent (1-5 min.)			
Teacher-initiated	□ Familiar task for this	Done with adult	□Time spent (5-15 min.)			
activity	child	guidance				
		□ Done with peer(s)	☐ More than 15 min.			

ELG Rubric Text 7.5b: Knows & applies letter-sound correspondence and beginning sound-recognition skills.								
3-Year-Old Rubric 4-Year-Old Rubric			Kindergarten (	5-Year Old	Grade 1 Rubric			
				Rubric				
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making	
	Progress	for 3s	Progress	for 4s	Progress	for K	Progress	
	for 3s	(First Steps	for 4s	(First Steps	for K	(First Steps	for Grade 1	
		for 4s)		for K)		for Grade 1)		





## ESSENTIAL INDICATOR 8.3: The child demonstrates that writing is a way of communicating for a variety of purposes

CHILD'S NAME: OBSERVER: Describe what you saw the child do and/or heard the child say:

DATE:

 Check each box that applies to the context of this observation:

 Child initiated activity

 New task for this child
 Done independently
 Child initiated
 Sent (1-5 min.)
 Teacher-initiated
 Sent (5-15 min.)
 child
 Sent (5-15 min.)
 Sent (5-15 min.)
 Child
 Done with peer(s)
 More than 15 min.

ELG Rubric Text 8.3: Understands how to apply the early stages of drawing and writing to convey meaning.								
3-Year-Old Rubric 4-Year-Old Rubric			Kindergarten (5-Year Old Rubric		Grade 1 Rubric			
First Steps for 3s	Making Progress for 3s	Accomplished for 3s (First Steps for 4s)	Making Progress for 4s	Accomplished for 4s (First Steps for K)	Making Progress for K □	Accomplished for K (First Steps for Grade 1)	Making Progress for Grade 1	





## **Domain: MATHEMATICS**

# ESSENTIAL INDICATOR 9.1: Uses numbers & counting as means for solving problems & determining quantity

CHILD'S NAME:	DATE:
OBSERVER:	
Describe what you saw the child do and/or heard the child say:	

Check each box that applies to the context of this observation:							
s child $\Box$ Done independently $\Box$ Time spent (1-5 min.)							
this child $\Box$ Done with adult guidance $\Box$ Time spent (5-15							
min.)							

ELG Rubric Text 9.1: Uses numbers & counting as means for solving problems & determining quantity								
Uses numbers & counting as means for solving problems & determining quantity								
3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric		
First Stans for 2s	Making	Assemblished	Making			Assemblished	Making	
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making	
	Progress for	for 3s	Progress	for 4s	Progress	for K	Progress	
	3s	(First Steps	for 4s	(First Steps for	for K	(First Steps for	for Grade	
		for 4s)		K)		Grade 1)	1	





## Domain: MATHEMATICS

## ESSENTIAL INDICATOR 10.1: Recognizes, names, describes, compares, & creates familiar shapes

CHILD'S NAME: OBSERVER: Describe what you saw the child do and/or heard the child say: DATE:

Check each box that applies to the context of this observation:						
Child initiated activity	$\Box$ New task for this child	Done independently	☐ Time spent (1-5 min.)			
Teacher-initiated activity	□ Familiar task for this child	□ Done with adult guidance	□Time spent (5-15 min.)			
		Done with peer(s)	☐ More than 15 min.			

ELG Rubric Text 10.1: Recognizes, names, describes, compares, & creates familiar shapes								
3-Year-Old Rubric 4-Year-Old Rubric			Rubric	Kindergarten (	5-Year Old	Grade 1 Rubric		
		Rubric		С				
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making	
	Progress for	for 3s	Progress	for 4s	Progress	for K	Progress	
	3s	(First Steps	for 4s	(First Steps for	for K	(First Steps for	for Grade	
		for 4s)		K)		Grade 1)	1	





## Domain: MATHEMATICS

### ESSENTIAL INDICATOR 12.1: Sorts, classifies, and groups materials by one or more attributes

CHILD'S NAME: OBSERVER: Describe what you saw the child do and/or heard the child say:

 Check each box that applies to the context of this observation:

 Child initiated activity
 New task for this child
 Done independently
 Time spent (1-5 min.)

 Teacher-initiated activity
 Familiar task for this child
 Done with adult guidance
 Time spent (5-15 min.)

 Image: task for this child
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ELG Rubric Text 12.1: Sorts, classifies, and groups materials by one or more attributes								
3-Year-Old	3-Year-Old Rubric 4-Year-Old Rubric Kindergarten (5-Year Old Grade 1 Rubric Grade 1 Rubric							
		Rubric						
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making	
	Progress for	for 3s	Progress	for 4s	Progress	for K	Progress	
	3s	(First Steps	for 4s	(First Steps for	for K	(First Steps for	for Grade	
		for 4s)		K)		Grade 1)	1	

DATE:





## Domain: AESTHETIC CREATIVITY

ESSENTIAL INDICATOR 13.1: Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements)

CHILD'S NAME: OBSERVER:	DATE:
Describe what you saw the child do and/or heard the child say:	

This child's creative expression has been documented in the following ways:							
□ Photo of child's work (included)	□ Sample of child's work (included)	□Video of child (included)	□ Anecdotal note (described above)				
□ Other							
*See Family Teacher Summary Report for more information on child's creative expression							





## Domain: SCIENTIFIC CONCEPTUAL UNDERSTANDING

# ESSENTIAL INDICATOR 14.1: Uses senses to investigate characteristics & behaviors in the physical & natural worlds

CHILD'S NAME: OBSERVER: DATE:

Check each box that applies to the context of this observation:							
□ Child initiated activity □ New task for this child □ Done independently □ Time spent (1-5 min.)							
□ Teacher-initiated activity □ Familiar task for this child		□ Done with adult guidance	□Time spent (5-15				
			min.)				
		Done with peer(s)	☐ More than 15 min.				

ELG Rubric Text 14.1:							
Uses senses to investigate characteristics & behaviors in the physical & natural worlds							
3-Year-Old Rubric 4-Year-Old Rubric Kindergarten (5-Year Old Grade 1 Rubric Grade 1 Rubric						lubric	
				Rubric			
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making
	Progress for	for 3s	Progress	for 4s	Progress	for K	Progress
	3s	(First Steps	for 4s	(First Steps for	for K	(First Steps for	for Grade
		for 4s)		K)		Grade 1)	1





## Domain: SCIENTIFIC CONCEPTUAL UNDERSTANDING

ESSENTIAL INDICATOR 14.3 Makes predictions & forms hypotheses

CHILD'S NAME:	
OBSERVER:	

DATE:

Check each box that applies to the context of this observation:							
□ Child initiated activity □ New task for this child □ Done independently □ Time spent (1-5 min.)							
□ Teacher-initiated activity □ Familiar task for this child		□ Done with adult guidance	□Time spent (5-15				
min.)							
		Done with peer(s)	☐ More than 15 min.				

ELG Rubric Text 14.3: Makes predictions & forms hypotheses								
3-Year-Old	3-Year-Old Rubric 4-Year-Old Rubric Kindergarten (5-Year Old Grade 1 Rubric Grade 1 Rubric							
				Rubric				
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making	
	Progress for	for 3s	Progress	for 4s	Progress	for K	Progress	
	3s	(First Steps	for 4s	(First Steps for	for K	(First Steps for	for Grade	
		for 4s)		K)		Grade 1)	1	