

## **New Mexico PreK Home Visit Report**

	*
New Mexico	60
pre	
Invest A Little Get A Lot	

Invest A Little Get A Lot	Child's Name:	Date:	
PreK Site:	Teacher:	Parent Signature:	
What family info	ormation would help me to ι	understand your child?	
What are your h	nopes/dreams/goals for you	r child this school year?	



	How does you child learn best: when you show him, when you tell him or when he tries to do it on his own?	
<del>-</del>	child's interests? any specific likes or dislikes? Does your child like to be read to? Is	
reading books	to your child a regular part of your daily routine? If not, are you interested in learning more	
<del>-</del>	to your child a regular part of your daily routine? If not, are you interested in learning more	
reading books	to your child a regular part of your daily routine? If not, are you interested in learning more	
reading books	to your child a regular part of your daily routine? If not, are you interested in learning more	
reading books	to your child a regular part of your daily routine? If not, are you interested in learning more	
reading books	to your child a regular part of your daily routine? If not, are you interested in learning more	
reading books	to your child a regular part of your daily routine? If not, are you interested in learning more	



<del>, ago **o** o, ,</del>

	ur child have any health concerns? (For example: premature birth, previous surgeries, allergies [environmental, food, or insect sting], serious illness or health conditions, etc.)
Do you k	know where your child will be attending kindergarten next year?
Yes	Name of School:
□No	
What lar	nguages does your child speak? In which is he fluent?

Home Visit Revised: 7/18/19



What languages are spoken in the home? Do you have a preference for written materials in any language other than English?
Do you have any concerns about your child's development?
Does your child have an IEP or IFSP? (ECECD: Ask parents to please bring in copies so that the teacher can provide support and work on the child's goals at school . PED: Teachers should obtain a copy from their special education department)

Home Visit Revised: 7/18/19