## Domain: LITERACY

**ESSENTIAL INDICATOR 7.2:** Demonstrates comprehension of a story "read aloud" by asking relevant questions and providing key details in literary texts

| | |
|---|---|
| *CHILD'S NAME:* | *DATE:* |

*OBSERVER:*
*Describe what you saw the child do and/or heard the child say:*




| Check each box that applies to the context of this observation: | | | |
|---|---|---|---|
| ☐ Child initiated activity | ☐ New task for this child | ☐ Done independently | ☐ Time spent (1-5 min.) |
| ☐ Teacher-initiated activity | ☐ Familiar task for this child | ☐ Done with adult guidance | ☐ Time spent (5-15 min.) |
| | | ☐ Done with peer(s) | ☐ More than 15 min. |

| ELG Rubric Text 7.2: Demonstrates comprehension of a story "read aloud" by asking relevant questions and providing key details in literary texts | | | | | | | |
|---|---|---|---|---|---|---|---|
| **3-Year-Old Rubric** | | **4-Year-Old Rubric** | | **Kindergarten (5-Year Old Rubric** | | **Grade 1 Rubric** | |
| First Steps for 3s ☐ | Making Progress for 3s ☐ | Accomplished for 3s (First Steps for 4s) ☐ | Making Progress for 4s ☐ | Accomplished for 4s (First Steps for K) ☐ | Making Progress for K ☐ | Accomplished for K (First Steps for Grade 1) ☐ | Making Progress for Grade 1 ☐ |

## Domain: LITERACY

**ESSENTIAL INDICATOR 8.3: Understands how to apply the early stages of drawing and writing to convey meaning**

| |
|---|
| *CHILD'S NAME:*                                   *DATE:* <br> *OBSERVER:* <br> *Describe what you saw the child do and/or heard the child say:* <br><br><br><br><br><br><br><br><br><br><br><br><br><br><br> |

| Check each box that applies to the context of this observation: | | | |
|---|---|---|---|
| ☐ Child initiated activity | ☐ New task for this child | ☐ Done independently | ☐ Time spent (1-5 min.) |
| ☐ Teacher-initiated activity | ☐ Familiar task for this child | ☐ Done with adult guidance | ☐Time spent (5-15 min.) |
| | | ☐ Done with peer(s) | ☐ More than 15 min. |

| ELG Rubric Text 8.3: <br> Understands how to apply the early stages of drawing and writing to convey meaning. | | | | | | | |
|---|---|---|---|---|---|---|---|
| **3-Year-Old Rubric** | | **4-Year-Old Rubric** | | **Kindergarten (5-Year Old Rubric** | | **Grade 1 Rubric** | |
| First Steps for 3s <br> ☐ | Making Progress for 3s <br> ☐ | Accomplished for 3s (First Steps for 4s) <br> ☐ | Making Progress for 4s <br> ☐ | Accomplished for 4s (First Steps for K) <br> ☐ | Making Progress for K <br> ☐ | Accomplished for K (First Steps for Grade 1) <br> ☐ | Making Progress for Grade 1 <br> ☐ |

**Domain: MATHEMATICS**

**ESSENTIAL INDICATOR 12.1:** Sorts, classifies, and groups materials by one or more attributes

| | |
|---|---|
| *CHILD'S NAME:* | *DATE:* |

*OBSERVER:*

*Describe what you saw the child do and/or heard the child say:*

| | | | |
|---|---|---|---|
| ☐ Child initiated activity | ☐ New task for this child | ☐ Done independently | ☐ Time spent (1-5 min.) |
| ☐ Teacher-initiated activity | ☐ Familiar task for this child | ☐ Done with adult guidance | ☐ Time spent (5-15 min.) |
| | | ☐ Done with peer(s) | ☐ More than 15 min. |

| ELG Rubric Text 12.1: | | | | | | | |
|---|---|---|---|---|---|---|---|
| Sorts, classifies, and groups materials by one or more attributes | | | | | | | |
| **3-Year-Old Rubric** | | **4-Year-Old Rubric** | | **Kindergarten (5-Year Old Rubric** | | **Grade 1 Rubric** | |
| First Steps for 3s ☐ | Making Progress for 3s ☐ | Accomplished for 3s (First Steps for 4s) ☐ | Making Progress for 4s ☐ | Accomplished for 4s (First Steps for K) ☐ | Making Progress for K ☐ | Accomplished for K (First Steps for Grade 1) ☐ | Making Progress for Grade 1 ☐ |

## Domain: AESTHETIC CREATIVITY

**ESSENTIAL INDICATOR 13.1: Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements)**

| |
|---|
| *CHILD'S NAME:*  *DATE:* |
| *OBSERVER:* |
| *Describe what you saw the child do and/or heard the child say:* |

| This child's creative expression has been documented in the following ways: | | | |
|---|---|---|---|
| ☐ Photo of child's work (included) | ☐ Sample of child's work (included) | ☐ Video of child (included) | ☐ Anecdotal note (described above) |
| ☐ Other | | | |
| *See Family Teacher Summary Report for more information on child's creative expression | | | |