Professional Learning Requirements and

Recommendations for

NM PreK

Community-Based Programs

NEW MEXICO
Early Childhood
Education & Care Department

EARLY CHILDHOOD SERVICES CENTER

PROFESSIONAL LEARNING

Definition: Professional learning is how teachers, administrators and other professionals acquire, enhance, or refine the knowledge, and skills necessary to create and support high levels of learning for all students. Optimal professional learning is evidence-based, result-driven, systemic, ongoing, and embedded into the daily routine of educators.

Rationale: Application of professional learning must lead to improvements in the knowledge, skills, practices, and dispositions of early childhood professionals. Professional learning, based on current research, must support teachers' ability to "see" what good practices look like and implement new strategies in their classrooms. The purpose of continued professional learning is quality learning for staff which when applied leads to improved student outcomes.

Registration for Required, Recommended, and sponsored Continued Professional Learning is found at: https://www.crecnm.org/Preschool-Professional-Learning and www.nmels.org

Twenty-Four (24) clock hours of continued professional learning is required annually for all staff in NM PreK classrooms within licensed child care programs/ family child care homes. The following are considered continued professional learning:

- Required and recommended professional learning as outlined in this document
- Professional learning sponsored by Central Regional Cooperative or UNM Early Childhood Services Center
- FOCUS TQRIS required professional learning
- Participation in Practice-Based Coaching
- Participation in Professional Learning Communities or PLCs
  - up to 12 hours with proof of attendance
- Early Childhood or Special Education college credit courses (1 credit hour = 15 clock hours with a grade of C or higher)
  - Graduate level courses
  - Bachelor of Science or Art courses
  - Associates of Arts in Early Childhood courses
  - Alternative licensure courses

All continued professional learning must be **directly linked to early childhood education.** The professional learning must be at least one hour in length and a certificate of completion must be provided. The certificate must include the complete title of the training, name of participant, date of professional learning, and number of clock hours completed. For college credit courses, the transcript will document completion. Participants are responsible for maintaining and updating, at least annually, their professional learning records.

REQUIRED PROFESSIONAL LEARNING FOR COMMUNITY- BASED NM PREK ADMINISTRATORS
Register at https://www.crecnm.org/Preschool-Professional-Learning

Completed during 2022-2023 School Year	Hours Earned – 19	Administrators of NM PreK Classrooms	Course Description	Registration Information
Early Learning Series (Serie del Aprendizaje Temprano 3 y 4) • Module 3 Putting it Into Practice (Serie del Aprendizaje Temprano 3: Poniéndolo Todo en Práctica • Module 4 Weaving it All Together (Entrelazándolo Todo Junto) [equivalent to the Early Childhood Observation Tool (ECOT) training and the NM PreK New Teacher Training]	8 hours online	Completion within 30 days of hire	An evidence-based professional learning focused on how to administer, score and report observational assessments utilizing the New Mexico Early Childhood Observation Tool (ECOT) and the New Mexico Early Learning Guidelines: Essential Indicators with Rubrics. Participants learn how to interpret ECOT data to drive instruction and meet the individual needs of each student.	New Mexico Early Learning System (NMELS) –
FOCUS Leadership Academy: • Intentional Teaching Overview • NM Pyramid Framework Overview	6 hours online (3 online hours each)	Completion by April 2023	Intentional Teaching: Overview of utilizing observational assessment to drive instruction and how to intentionally observe and document child outcomes using the New Mexico Early Learning Guidelines: Essential Indicators with Rubrics. Includes developmentally appropriate curriculum, New Mexico PreK standards, and building and sustaining powerful interactions with students and adults. NM Pyramid: Overview of the Pyramid Model, a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development.	https://www.crecnm.org/Preschool-Professional-Learning

WIDA Early Years – • Dual Language Learners and Their Families • Dual Language Learners with Disabilities • Making Connections • Scaffolding Language Learning • Promising Practices	5 hours online	Completion by April 2023	The WIDA Early Years online modules are professional learning resources focused on the unique needs and experiences of multilingual children, ages 2.5 to 5.5 years. Multilingual children, commonly referred to as dual language learners, are children who are developing more than one language. Each self-paced, interactive module provides opportunities for reflection and offers suggestions for applying content to local practice.	**https://www.crecnm.org/Preschool-Professional-Learning**
Completed during 2023-2024 School Year	**Hours Earned - 25**	**NM PreK Classrooms that have already completed 2022-2023 Required Training**	**Course Description**	**Registration Information**
LETRS-EC Online Modules	25 online hours for LETRS-EC	Completed in 2023-2024 school year	Language Essentials for Teachers of Reading and Spelling-Early Childhood (LETRS-EC) provides deep knowledge of literacy instruction for the youngest learners. Educators learn best practices for developmentally appropriate, evidence-based routines and instruction impacting the delivery of playful, purposeful instruction essential for the development of early literacy skills. Research-based knowledge and skills needed for successful early literacy instruction are taught throughout the course with opportunities for educators to practice strategies and routines to develop oral language, print knowledge, alphabet learning, and writing skills of early learners. *For administrators that are completing LETRS K-3, LETRS for Administrators – Principals Primer is required to be completed as part of LETRS- K-3.	**https://www.crecnm.org/Preschool-Professional-Learning**

Completed during 2022-2023 School Year	Hours Earned- 32.5	Lead Teachers in Community Based NM PreK Classrooms	Course Description	Registration Information
Early Learning Series (Serie del Aprendizaje Temprano 3 y 4) • Module 3 Putting it Into Practice (Serie del Aprendizaje Temprano 3: Poniéndolo Todo en Práctica • Module 4 Weaving it All Together (Entrelazándolo Todo Junto) [equivalent to the Early Childhood Observation Tool (ECOT) training and the NM PreK New Teacher Training]	8 hours online	Completion within 30 days of hire	An evidence-based professional learning focused on how to administer, score and report observational assessments utilizing the New Mexico Early Childhood Observation Tool (ECOT) and the New Mexico Early Learning Guidelines: Essential Indicators with Rubrics. Participants learn how to interpret ECOT data to drive instruction and meet the individual needs of each student.	New Mexico Early Learning System (NMELS) –
Orientation to Structured Literacy	1 virtual meeting hour	Completion in September 2023		
Early Literacy Strategies in Action: *The Oral Language Connection to Early Literacy*	3.5 virtual meeting hours	Completion by April 2023	Professional learning on oral language and vocabulary acquisition. Research on the powerful connection between literacy, language, and learning is discussed. The structural components and stages of oral language are described and strategies to facilitate oral language development in young children are shared.	https://www.crecnm.org/Preschool-Professional-Learning
Early Literacy Strategies in Action: *The Phonological Awareness Connection to Early Literacy*	3.5 virtual meeting hours	Completion by April 2023	Professional learning on phonological awareness. The linguistic hierarchy of phonological awareness skill development is described, including the general continuum of phonological skill development in the areas of rhyming, alliteration, blending and segmenting. Strategies and activities that facilitate the development of phonological awareness are shared.	https://www.crecnm.org/Preschool-Professional-Learning

WIDA Early Years – • Dual Language Learners and Their Families • Dual Language Learners with Disabilities • Making Connections • Scaffolding Language Learning • Promising Practices	5 hours online	Completion by April 2023	The WIDA Early Years online modules are professional learning resources focused on the unique needs and experiences of multilingual children, ages 2.5 to 5.5 years. Multilingual children, commonly referred to as dual language learners, are children who are developing more than one language. Each self-paced, interactive module provides opportunities for reflection and offers suggestions for applying content to local practice.	**https://www.crecnm.org/Preschool-Professional-Learning**
New Mexico ePyramid (the online version of the NM Pyramid Framework)	12.5 hours (9.5 hours online/3 virtual debrief hours)	Completion of Modules 1 & 2 by April 2023	The Pyramid Model is a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. The implementation of the Pyramid Model promotes social, emotional, and behavioral outcomes of young children birth to five, addresses disparities in discipline practices, promotes family engagement, use of data for decision-making and fosters inclusion of children with, and at risk for, developmental delays and disabilities. The Pyramid Model provides targeted supports to children at risk of challenging behaviors and addresses the development of Functional Behavior Assessments and Behavior Intervention Plans for young children.	TBA

Completed in 2023-2024 School Year	Hours Earned – 42.5	Lead Teachers in NM PreK Classrooms that have already completed 2022-2023 Required Training	Course Description	Registration Information
New Mexico ePyramid (the online version of the NM Pyramid Framework)	5.5 hours (4 hours online/1.5 virtual debrief hours)	Fall 2023	The Pyramid Model is a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. The implementation of the Pyramid Model promotes social, emotional, and behavioral outcomes of young children birth to five, addresses disparities in discipline practices, promotes family engagement, use of data for decision-making and fosters inclusion of children with, and at risk for, developmental delays and disabilities. The Pyramid Model provides targeted supports to children at risk of challenging behaviors and addresses the development of Functional Behavior Assessments and Behavior Intervention Plans for young children.	TBA
Language Essentials for Teachers of Reading and Spelling-Early Childhood (LETRS-EC)	37 hours (25 hours online/12 virtual application training hours)	Spring 2024	Language Essentials for Teachers of Reading and Spelling-Early Childhood (LETRS-EC) provides deep knowledge of literacy instruction for the youngest learners. Educators learn best practices for developmentally appropriate, evidence-based routines and instruction impacting the delivery of playful, purposeful instruction essential for the development of early literacy skills. Research-based knowledge and skills needed for successful early literacy instruction are taught throughout the course with opportunities for educators to practice strategies and routines to develop oral language, print knowledge, alphabet learning, and writing skills of early learners.	https://www.crecnm.org/Preschool-Professional-Learning

RECOMMENDED PROFESSIONAL LEARNING FOR
EDUCATIONAL ASSISTANTS IN COMMUNITY- BASED NM PREK CLASSROOMS

Recommended Completed in 2022-2023 School Year	Total Hours 21	Recommended for Educational Assistants in Community Based NM PreK Classrooms	Course Description	Registration Information
Orientation to Structured Literacy	1 virtual meeting hour	Available in January 2023		
Early Literacy Strategies in Action: *The Oral Language Connection to Early Literacy*	3.5 virtual meeting hours	Available March- May 2023	Professional learning on oral language and vocabulary acquisition. Research on the powerful connection between literacy, language, and learning is discussed. The structural components and stages of oral language are described and strategies to facilitate oral language development in young children are shared.	**https://www.crecnm.org/Preschool-Professional-Learning**
Early Literacy Strategies in Action: *The Phonological Awareness Connection to Early Literacy*	3.5 virtual meeting hours	Available March- May 2023	Professional learning on phonological awareness. The linguistic hierarchy of phonological awareness skill development is described, including the general continuum of phonological skill development in the areas of rhyming, alliteration, blending and segmenting. Strategies and activities that facilitate the development of phonological awareness are shared.	**https://www.crecnm.org/Preschool-Professional-Learning**
WIDA Early Years • Dual Language Learners and Their Families • Dual Language Learners with Disabilities • Making Connections • Scaffolding Language Learning • Promising Practices	5 hours online	Recommended completion by April	The WIDA Early Years online modules are professional learning resources focused on the unique needs and experiences of multilingual children, ages 2.5 to 5.5 years. Multilingual children, commonly referred to as dual language learners, are children who are developing more than one language. Each self-paced, interactive module provides opportunities for reflection and offers suggestions for applying content to local practice. The PED "Martinez-Yazzie Discussion Draft" notes that the WIDA Early Years online modules have been developed to supports students, families, educators, and administrators with high-quality, research-based tools and resources, dedicated to language development for multilingual learners (pg. 22).	**https://www.crecnm.org/Preschool-Professional-Learning**
New Mexico ePyramid (the online version of the NM Pyramid Framework)	12.5 hours (9.5 hours online/3 virtual debrief hours)	Recommended completion of Modules 1 & 2 by April	The Pyramid Model is a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. The implementation of the Pyramid Model promotes social, emotional, and behavioral outcomes of young children birth to five, addresses disparities in discipline practices, promotes family engagement, use of data for decision-making and fosters inclusion of children with,	TBA

			and at risk for, developmental delays and disabilities. The Pyramid Model provides targeted supports to children at risk of challenging behaviors and addresses the development of Functional Behavior Assessments and Behavior Intervention Plans for young children.	

Completed in 2023-2024 School Year	Total Hours 12.5	Assistant Teachers in NM PreK Classrooms that have already completed 2022-2023 Required Training	Course Description	Registration Information
New Mexico ePyramid (the online version of the NM Pyramid Framework)	5.5 hours (4 hours online/1.5 virtual debrief hours)	Recommended completion of Module 3 by December	The Pyramid Model is a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. The implementation of the Pyramid Model promotes social, emotional, and behavioral outcomes of young children birth to five, addresses disparities in discipline practices, promotes family engagement, use of data for decision-making and fosters inclusion of children with, and at risk for, developmental delays and disabilities. The Pyramid Model provides targeted supports to children at risk of challenging behaviors and addresses the development of Functional Behavior Assessments and Behavior Intervention Plans for young children.	TBA
Early Literacy Strategies in Action: *The Oral Language Connection to Early Literacy*	3.5 virtual meeting hours	Recommended completion by April	In 2020/2021, the NM PED launched a state-wide literacy initiative, *Structured Literacy New Mexico.* This initiative is focused on identifying struggling readers before they fail and supporting teachers through the Science of Reading and Structured Literacy. The Early Literacy Strategies in Action series has been developed to support teachers in implementing evidence-based developmentally appropriate early literacy strategies.	**https://www.crecnm.org/Preschool-Professional-Learning**
Early Literacy Strategies in Action: *The Phonological Awareness Connection to Early Literacy*	3.5 virtual meeting hours	Recommended completion by April		**https://www.crecnm.org/Preschool-Professional-Learning**

ADDITIONAL <u>OPTIONAL</u> PROFESSIONAL LEARNING FOR
COMMUNITY- BASED NM PREK STAFF

Early Learning Series • Module 1- How Do Children Learning Through Play • Module 2- Foundations Intentional Teaching – *Orientation and Best Practices for New Preschool Teachers* (equivalent to Intentional Teaching – Orientation and Best Practices for New Mexico Preschool Teachers and the NM PreK New Teacher Training0	4 hours online	Suggested for Educational Assistants new to NM PreK	Professional learning focused developmentally appropriate curriculum supports for children and the adult's role in supporting children's learning through play. These training modules also explore an introduction to the NM Early Learning Guidelines and The Authentic Observations Documentation Curriculum Planning process including utilizing observational assessment to drive instruction and how to intentionally observe and document child outcomes using the New Mexico Early Learning Guidelines: Essential Indicators with Rubrics.	New Mexico Early Learning System (NMELS) –
Powerful Interactions (equivalent to Intentional Teaching- Powerful Interactions)	4 hours online	Suggested for any NM PreK staff	Professional learning focused on practical and influential ways to interact with young children to increase effectiveness as educators of young children.	New Mexico Early Learning System (NMELS) –
The Full Participation of Each Child (equivalent to The Full Participation of Each Child Overview)	6 hours online	Suggested for any NM PreK staff	Professional learning focused insights, tools, and strategies to promote engagement in play, learning, and development for each young child. Emphasis is on evidence-based practices for supporting children who are culturally and linguistically diverse, and strategies for overcoming biases to build trusting and collaborative partnerships with families.	New Mexico Early Learning System (NMELS) –