

# One Page Resource: Room Arrangement

## Key Things to Remember When Arranging the Learning Environment

Try This...

Add books & writing materials to all areas of the classroom

Try This...

Add plants, tablecloths, flowers, colorful fabrics to add warmth and create an inviting setting

Try This...

Sit in a small chair to view the classroom from a child's perspective. Ask yourself what looks exciting, inviting, or interesting

- To make inviting consider what the first things that a child or parent will see when they enter the classroom
- Materials are in open, accessible, labeled containers
- Plan for at least five well equipped, clearly defined learning centers and display focused EIs in each area
- Traffic flows smoothly without disrupting children's play, i.e. Avoid walkways through the block area
- Work areas are planned and set-up for one to two children to use
- Materials are rotated regularly based on the interests and needs of the children
- Classroom display and materials represent a range of roles & cultural expression
- Individual children's artwork & photos should dominate classroom display
- Classroom materials should be a variety of store bought, recycled, and natural materials
- Consider where your electrical outlets are and the accessibility in your classroom
- Use all your senses to reflect & evaluate your environment, i.e. over stimulating colors, smell, cluttered spaces, and sticky shelves



Different types of blocks:

**-Unit Blocks**

(usually solid wood)

**-Large Hollow Blocks**

**-Homemade Blocks**

(foam containers, tissue boxes, food boxes)



The addition of several soft pieces of furniture makes this book corner a **cozy area**. A cozy area must be accessible to the children for at least 1/3 of the day (Substantial Portion of the Day).

Try This...

Use mats, towels, area rugs or brightly colored fabrics to designate areas where children can be involved in an activity



**Toys** to use for sand and water play include those that children can use to dig, scoop, fill, pour, and experiment with the materials as well as the toys that extend sand/water into the area of dramatic play.